

Course objectives and learning outcomes:

By the end of the course, you will be able to:

1. Understand the links among people, places and regions.
2. Analyze the specificity of each world region and their relationship with each other using a wide variety of sources and material. Critically put in perspective those relationships regarding processes such as colonialism, globalization, development, environmental crisis and climate change.
3. Understand how global crises and events (for example Covid-19, Black Lives Matter, Indigenous movements, anti-neoliberalism protests) are articulated with these processes.
4. Engage critically with development patterns and projects emerging from the different regions as a response to those challenges. Compare them and understand their historical and epistemological grounds.
5. Identify how categories such as race, class, gender play a role in the relationships between world regions and the processes mentioned above (see 2.).
6. Use fundamental geographical concepts (e.g. scale, place, space, region, borders) and methods (e.g. thematic maps, population pyramids, interactive digital maps) in order to develop your arguments.

E-mail Policy

I encourage you to e-mail me with any questions about the class. When you email me, however, you must do so from your @myhunter email address. You must also sign your message with your name as it appears in CUNYFirst. I do not respond to personal emails or to emails without a signature. Remember to include "GEOG 15000" in your subject line. You should expect a response from me within 24 hours. But allow 48 hours over the weekend. Remember that professionalism is expected in the communication through email (I encourage you to check the website [netiquette](#) if you have any doubt).

Required Textbook

Marston, Knox, Liverman, Del Casino, and Robbins. World Regions in Global Context: Peoples, Places, and Environments, 6th edition. Pearson Prentice Hall: 2017. ISBN: 10:0-134-18364-9.

Grading

Final grades for the course will be determined according to the following percentages:

Attendance/Participation (5%)

Class participation begins with regular connection to the course on Blackboard and our sessions via Zoom. **You must have your camera on, as will I.** If you have a specific reason for not turning your camera on during the session, please notify me via e-mail. Participation in a zoom session is

for the entire 75-minute session. If you cannot participate for the 75 minutes, or your session is interrupted due to technical issues or an emergency please notify me via e-mail, otherwise, participation below 60 minutes will be considered an absence. Our online sessions, which occur twice a week, will be organized around chapters from the textbook, according to the planned class schedule (Tuesdays from 12:45pm to 2:00pm, Fridays from 12:45pm to 2:00pm). Your attendance and participation in class discussions are critical. However, due to the specific circumstances and new obligations linked to stay at home policies and adjusted work schedules, if a situation arises where you cannot attend a session, please notify me via e-mail one hour before a session.

Discussion Forum (10%)

After each session, you will have 24 hours to post a (200 words max) critical response to the week's reading and lecture in the class discussion forum on blackboard. Your response must be original and directly related to the topics of the week. Please do not summarize what was read or discussed in class. Your post can also be an opportunity to share additional information, resources, or in the form of questions you may have. Participation in the discussion forum does not need to be on a weekly basis. However, students should post 10 responses, spread out over the semester. Two responses in one single thread will be considered as one.

Quizzes (35%)

There will be four short quizzes over the semester. The quizzes will be multiple choice and will cover the material in the textbook and class discussions. They will be accessible on Blackboard for over a period of 48 hours. Students who miss a quiz due to specific circumstances will have the possibility to ask for an exceptional re-opening of the quiz.

Final Exam (50%)

The final exam will be a combination of multiple choice and short-answer questions, which will be based on the content you have read throughout the semester and discussed in our sessions. The final exam will be posted on Blackboard during finals week.

Policy on the Giving of IN as a Grade

No incompletes (IN) for this course are given unless there are exceptional and documented individual circumstances. If you miss an exam, you must provide a documented reason and make arrangements to make up the work. If you have a documented extended absence due to illness or family emergency, you must make arrangements to complete an appropriate alternative assignment to the in-class discussions.

Credit/No Credit Policy – *Subject to Change/ Spring 2021 updated policy information still pending.*

To receive a CR/NC you must have completed all course requirements (exams, quizzes, etc.) and request the CR/NC option prior to beginning the final exam. Based on your final score you will be assigned a letter grade based on the numerical standards that can be found on the Hunter College homepage at

<https://ww2.hunter.cuny.edu/students/academic-planning/degree-requirements/construct-an-academic-plan/gpa-calculator/grading-scale>.

Learning Environment:

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with your legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

You are expected to treat your instructor and all other participants in the course with courtesy and respect in all interactions (Zoom sessions, discussion board, e-mails). Your comments to others should be factual, constructive, and free from harassing statements. You are encouraged to disagree with other students, but such disagreements need to be based upon facts and documentation (rather than prejudices and personalities).

Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: [\(212\) 772- 4857](tel:2127724857) or [\(212\) 650-3230](tel:2126503230).

Mental Health:

If you or someone you know is experiencing distress, there are resources available at Hunter College to assist you. The Counseling and Wellness Services division at Student Affairs offer free and confidential short-term counseling to students. Please visit their website for all contact information:

<http://www.hunter.cuny.edu/cws/counselingservices/welcome>.

Hunter College Policy on Sexual Misconduct:

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.hunter.cuny.edu/diversityandcompliance/repository/files/cuny-policy-on-sexual-misconduct.pdf>

Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. Updates will be posted regularly on Blackboard.

Preliminary Course Schedule

Date	Day	Topic
January 29 th	Friday	Class introduction and syllabus review
February 2	Tuesday	Chapter 1: World Regions in Global Context
February 5	Friday	Chapter 1: World Regions in Global Context
February 9	Tuesday	Chapter 2: Europe
February 12	Friday	No Class
February 16	Tuesday	Chapter 2: Europe
February 19	Friday	Chapter 2: Europe
February 23	Tuesday	Chapter 3: The Russian Federation, Central Asia and Transcaucasus
February 26	Friday	Chapter 3: The Russian Federation, Central Asia and Transcaucasus
March 2	Tuesday	Chapter 4: Middle East and North Africa
March 5	Friday	Chapter 4: Middle East and North Africa
March 9	Tuesday	Chapter 5: Sub-Saharan Africa
March 12	Friday	Chapter 5: Sub-Saharan Africa
March 16	Tuesday	Chapter 6: The U.S and Canada
March 19	Friday	Chapter 6: The U.S and Canada
March 23	Tuesday	Chapter 7: Latin America and the Caribbean
March 26	Friday	Chapter 7: Latin America and the Caribbean
March 27 – April 4	Spring Recess	No Classes
April 6	Tuesday	Chapter 8: East Asia
April 9	Friday	Chapter 8: East Asia
April 13	Tuesday	Chapter 8: East Asia
April 16	Friday	Chapter 9: South Asia
April 20	Tuesday	Chapter 9: South Asia
April 23	Friday	Chapter 10: Southeast Asia
April 27	Tuesday	Chapter 10: Southeast Asia
April 30	Friday	Chapter 10: Southeast Asia
May 4	Tuesday	Chapter 11: Oceania
May 7	Friday	Chapter 11: Oceania
May 11	Tuesday	Chapter 11: Oceania
May 14	Friday	TBD/Special Topic
May 18	Tuesday	Reading Day/ No Class
May 19-25		Finals Week

Assignment Due Dates:

March 1

First Quiz – World Regions, Europe, Russia, Transcaucasus and Central Asia.

March 15

Second Quiz – Middle East and North Africa, Sub-Saharan Africa

April 5

Third Quiz – The US and Canada, Latin America and the Caribbean

May 13

Fourth Quiz – East Asia, South Asia, Southeast Asia, Oceania

May 25

Final Exam

--- CONTENT IS SUBJECT TO CHANGE ---